

KAT SUPERFISKY

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EDUCATION

2009–2013

UNIVERSITY OF MICHIGAN, SCHOOL OF NATURAL RESOURCES & ENVIRONMENT

Ann Arbor, MI

Master of Landscape Architecture, August 2013.

Master of Science (Conservation Ecology), August 2013.

Teaching Certificate, December 2012.

- Overall GPA: 7.6/8.0 (equivalent to A- average)
- Advisors: Phil D'Anieri (Department of Urban and Regional Planning)
Joe Trumpey (Department of Art and Design; School of Natural Resources and Environment)
Dr. MaryCarol Hunter (Landscape Architecture, School of Natural Resources and Environment)
Dr. Ivette Perfecto (Conservation Ecology, School of Natural Resources and Environment)

2004–2007

UNIVERSITY OF MICHIGAN, PROGRAM IN THE ENVIRONMENT

Ann Arbor, MI

Bachelor of Arts Highest Distinction (top three percent of the entire graduating class), April 2007.

- **Specialization in Land Use Management.**
- Overall GPA: 3.93/4.0; Environment GPA: 3.96/4.0.

EXPERIENCE

2010–2013

UNIVERSITY OF MICHIGAN LANDSCAPE ARCHITECTURE STUDIO PROJECTS

- *Urban Ecosystem Services Design (115 acre site)* Detroit, MI
- *Rain Garden Design + Shoreline Plantings; suburban residential site (<1 acre site)* Novi, MI
- *Native Planting Plan; University of Michigan Dana Building (<1 acre site)* Ann Arbor, MI
- *Stormwater Site Planning + Planting Design; restaurant parking lot (1.4 acre site)* Ann Arbor, MI
- *Children's Park Design; C.S. Mott Children's Hospital (2 acre site)* Ann Arbor, MI
- *Site Planning + Construction Documents; University of Michigan conference facility (5 acre site)* Scio Twp., MI
- *Urban Pocket Park Redesign; Peninsular Park (10 acre site)* Ypsilanti, MI
- *Downtown Urban Redevelopment Master Plan; City of Ypsilanti Planning Department (32 acre site)* Ypsilanti, MI
- *Landscape Ecology Master Plan; University of Michigan Research Center (60 acre site)* Ann Arbor, MI
- *Mud Lake Bog Management, Access, and Education Plan; County Parks (640 acre site)* Washtenaw Co./Livingston Co., MI

Jan. 2011-

June 2012

UNIVERSITY OF MICHIGAN BIOLOGICAL STATION (UMBS)

Ann Arbor + Pellston, MI

Landscape Planning and Management Consultant

- Initiated and oversaw a three person project team that provided management recommendations and design solutions for increasing the sustainability and usability of the UMBS landscape, specifically focusing on: stormwater management, outdoor classroom and gathering spaces, overall campus aesthetic.
- Analyzed UMBS' existing conditions, needs, and areas of opportunity via site visits, focus groups, online questionnaires, GIS data, and historical reports, records, and research.
- Deliverables: 60pg. report, 9 designs for specific areas within the landscape, presentations to both the public and staff.

June 2011-

Aug. 2011

UNIVERSITY OF MICHIGAN BIOLOGICAL STATION (UMBS)

Pellston, MI

Graduate Student Instructor, Field Course in Urban & Environmental Planning

- Assisted with planning and teaching a two-month intensive field-based course for 10 students in northern Michigan; served as Project Coordinator for 1) the comprehensive review of water-related ordinances in Cheboygan County, and 2) the development of a Watershed Management Plan for Mullet Creek, for Tip of the Mitt Watershed; Council; presented lectures on "Alternative Transportation" and "Food Systems and Planning."
- Course topics: urban systems, planning history, land use and transportation, community development, suburbia, planning versus design, people and politics, etc.

Jan. 2011-

Apr. 2012

UNIVERSITY OF MICHIGAN PROGRAM IN THE ENVIRONMENT (PITE)

Ann Arbor, MI

Graduate Student Mentor

- Evaluated and assisted with the improvement of other PitE GSI teaching and advising, through developing and facilitating workshops and seminars in planning, teaching, and evaluation; conducted Mid-Semester Feedback sessions with new GSIs; sending helpful emails; and holding advising hours each week.
- Served as a link between PitE staff, faculty, and Graduate Student Instructors (GSIs).

- Sept. 2009-
Dec. 2012
- UNIVERSITY OF MICHIGAN PROGRAM IN THE ENVIRONMENT (PITE)** Ann Arbor, MI
Graduate Student Instructor
- Motivated, educated, and inspired undergraduates by teaching weekly discussion sections, holding weekly office hours, and presenting class-wide lectures for courses in *Environmental Education* (Fall '09, Fall '12), *Environmental Ethics* (Winter '10), *Ecological Issues* (Fall '10 and '11), *The Built Environment* (Winter '11 and '12), *Urban and Environmental Planning* (Summer '11).
 - Assessed student and instructor needs, and responded with effective teaching strategies and assistance.
 - Participated in University-led workshops in teaching and learning methods.
- June 2009-
July 2009
- WORLD WIDE OPPORTUNITIES ON ORGANIC FARMS** Cazadero, CA; Willits, CA; Estacada, OR
Volunteer Organic Farmer
- Analyzed the successes and struggles of three small-scale organic farms in the western United States.
 - Acquired skills in soil and bed preparation, planting, weed management, harvesting, marketing, and animal husbandry.
- Nov. 2008-
May 2009
- UNIVERSITY OF MICHIGAN PROGRAM IN THE ENVIRONMENT (PITE)** Ann Arbor, MI
Interim Academic Advisor
- Reviewed program curricula, policy, and functions with other staff and faculty as a member of the Curriculum Committee and Faculty Advisory Committee.
 - Met with undergraduate students to discuss, declare, and plan environmental degrees and careers.
 - Coordinated the Honors Program for juniors and seniors.
- Nov. 2007-
May 2009
- UNIVERSITY OF MICHIGAN SCHOOL OF NATURAL RESOURCES & ENVIRONMENT** Ann Arbor, MI
Teaching and Inspiring Environmental Stewardship (TIES) Program Coordinator and Developer
- Spearheaded the development of an environmental education program at SNRE that teaches middle and high school students about sustainability, using the Gold LEED-rated Dana Building as an example/exploratory laboratory.
 - Major responsibilities: determined program components; developed lesson plans/activities; managed tasks and timeline towards program completion; collaborated with local educators, exhibit design companies, U of M faculty, staff, and students; coordinated recruitment and training of staff; designed interpretive displays; designed and constructed interactive learning stations; planned program's kick-off event.
 - Program now reaches over 1,000 students annually.
- May 2007-
May 2009
- HURON-CLINTON METROPOLITAN AUTHORITY (METROPARKS)** Brighton, MI
Natural Resource Technician
- Planned, implemented, and oversaw ecosystem management efforts (including invasive species control, vegetative and herptile monitoring, seed collection, prescribed fires, deer culling) for 24,000 acres of parkland.
 - Developed and implemented a Natural Resource Workday program to engage volunteers and staff in restoration efforts.
 - Produced educational materials and delivered presentations to provide training, assistance, and advice to park volunteers, staff, and attendees regarding conservation and ecosystem management.
 - Participated in the Stewardship Network (composed of non-profits, businesses, government entities, and individuals) by attending regional meetings and conferences, and coordinating educational events for the public.
 - Fostered relationships and collaborated with park interpreters, planners, and maintenance staff; environmental organizations; consultants; and volunteers to restore and care for land and waters within Southeast Michigan.
- June 2007-
Nov. 2007
- SELF-EMPLOYED LANDSCAPING SERVICE** Southeast MI
- Worked in a variety of conditions to restore and maintain clients' property by weeding, mulching, pruning, planting, removing invasives, creating new beds, hand-dredging a pond, and preparing beds for winter.
 - Manually removed invasive plant species and educated clients on future control methods.
- Summer 2003-
Summer 2006
- NOVI COMMUNITY SCHOOL DISTRICT** Novi, MI
Groundskeeper and Maintenance
- Maintained the land owned by the Novi Community School District, including all athletic fields.
 - Operated an array of equipment, including 22", 32", 44", 52", 62", and 72" lawn mowers, John Deere Gators, weed whips, bed and grass edgers, and other landscaping tools.
 - Serviced the equipment regularly, including fueling, greasing, and cleaning.

TEACHING EXPERIENCE

- Fall 2012
- UNIVERSITY OF MICHIGAN, PROGRAM IN THE ENVIRONMENT** Ann Arbor, MI
Graduate Student Instructor, Introduction to Environmental Education (Environment 382)
- Led two discussion sections that assisted 24 students with honing their teaching skills through individual evaluation and group dialogue and critique. Graded students' written evaluation of an existing lesson plan, assisted students with the

creation and implementation of their own lessons at host sites in the community, and also co-developed the midterm and final exam, and served as the primary grader for both.

- Course topics: history of environmental education (EE), learning theories, the learning cycle, EE to foster environmentally responsible behavior, issue investigation, service learning, and developing, implementing and evaluating EE programs.

Winter 2012

UNIVERSITY OF MICHIGAN, PROGRAM IN THE ENVIRONMENT

Ann Arbor, MI

Graduate Student Mentor, Training Seminars for New GSIs (Natural Resource & Environment 600)

- Assisting 10 new Graduate Student Instructors (GSIs) with strengthening their teaching, advising, and presentation skills by planning and facilitating four two-hour workshops, conducting in-classroom Mid-semester Student Feedback evaluation sessions for the GSIs, holding weekly office hours, and acting as a communication bridge between PitE supervisors and GSIs.
- Seminar topics included: lesson planning; leading discussions; giving lectures; promoting active learning; assessing student learning through exams and assignments; creating rubrics and grading; engaging disinterested students; and troubleshooting.

Winter 2012

UNIVERSITY OF MICHIGAN, PROGRAM IN THE ENVIRONMENT

Ann Arbor, MI

Graduate Student Instructor, The Built Environment (Environment 350)

- Closely assisting 48 students with their writing skills through both written and verbal feedback; grading an average of 40 pages of student written work per week; led writing workshops throughout the semester to strengthen students' written skills.
- Course topics: the history and metamorphosis of what is considered "built" versus what is deemed "natural"; addressing the question of "how to build?" rather than "whether or not to build."

Fall 2011

UNIVERSITY OF MICHIGAN, PROGRAM IN THE ENVIRONMENT

Ann Arbor, MI

Graduate Student Instructor, Ecological Issues (Environment 201)

- Planned and facilitated two hour-and-a-half discussion sections each week for approximately 50 students total, graded and assisted students with an environmental opinion paper and an environmental outreach group project, and assisted with midterm and final exam development and grading.
- Course topics: populations and carrying capacity, biodiversity and extinction, terrestrial agriculture, aquaculture and fisheries, parks and land use, energy, water use and pollution, and climate change.

Summer 2011

UNIVERSITY OF MICHIGAN BIOLOGICAL STATION

Pellston, MI

Graduate Student Instructor, Introduction to Urban and Environmental Planning (Urban Planning 423)

- Assisted with planning and teaching a two-month intensive field-based course for 10 students in northern Michigan; served as Project Coordinator for 1) the comprehensive review of water-related ordinances in Cheboygan County, and 2) the development of a Watershed Management Plan for Mullet Creek, for Tip of the Mitt Watershed Council; presented lectures on "Alternative Transportation" and "Food Systems and Planning."
- Course topics: urban systems, planning history, land use and transportation, community development, suburbia, planning versus design, people and politics, etc.

Winter 2011

UNIVERSITY OF MICHIGAN, PROGRAM IN THE ENVIRONMENT

Ann Arbor, MI

Graduate Student Instructor, The Built Environment (Environment 350)

- Closely assisted 42 students with their writing skills through both written and verbal feedback; grading an average of 40 pages of student written work per week.
- Course topic: the history and metamorphosis of what is considered "built" versus what is deemed "natural."

Fall 2010

UNIVERSITY OF MICHIGAN, PROGRAM IN THE ENVIRONMENT

Ann Arbor, MI

Graduate Student Instructor, Ecological Issues (Environment 201)

- Planned and facilitated three hour-and-a-half discussion sections each week for approximately 60 students total, graded and assisted students with an environmental opinion paper and an environmental outreach group project, and assisted with midterm and final exam development and grading.
- Course topics included: populations and carrying capacity, biodiversity and extinction, terrestrial agriculture, aquaculture and fisheries, parks and land use, energy, water use and pollution, and climate change.

Fall 2010

UNIVERSITY OF MICHIGAN

Ann Arbor, MI

Volunteer Tutor, Woody Plants (Natural Resources & Environment 436)

- Provided both individual and group tutoring to approximately 20 undergraduate and graduate students.
- Session topics: practical identification skills for 150 woody plants found in Michigan based on key characteristics (i.e. buds, fruit, leaves, bark, and associated ecosystem type), comparing different families and species.

Winter 2010

UNIVERSITY OF MICHIGAN, PROGRAM IN THE ENVIRONMENT

Ann Arbor, MI

Graduate Student Instructor, Environmental Ethics (Environment 376)

- Planned and facilitated three hour-long discussion sessions for 51 students each week to explain key concepts and expand philosophical contemplation using a variety of different teaching methods (i.e. class discussions and debates,

PowerPoint slide shows, role plays, video clips, news articles, children's storybooks, and expression through art). Graded and assisted students with an individual, as well as a group paper, and graded midterm and final exams.

- Course topics: traditional and contemporary ethics, moral considerability, anthropocentrism, biocentrism, ecocentrism, zoocentrism, deep ecology, ecofeminism, species diversity and extinction, origins of the wilderness idea, Agroecology, biotechnology, perspectives of climate change, and the role of science in ethics.

Fall 2009

UNIVERSITY OF MICHIGAN, PROGRAM IN THE ENVIRONMENT

Ann Arbor, MI

Graduate Student Instructor, Introduction to Environmental Education (Environment 382)

- Led two discussion sections that assisted 31 students with honing their teaching skills through individual evaluation and group dialogue and critique. Graded students' written evaluation of an existing lesson plan, assisted students with the creation and implementation of their own lessons at host sites in the community, and also co-developed the midterm and final exam, and served as the primary grader for both.
- Course topics: history of environmental education (EE), learning theories, the learning cycle, EE to foster environmentally responsible behavior, issue investigation, service learning, and developing, implementing and evaluating EE programs.

Nov. 2008-
May 2009

UNIVERSITY OF MICHIGAN SCHOOL OF NATURAL RESOURCES & ENVIRONMENT

Docent Trainer and Docent, Teaching & Inspiring Environmental Stewardship (TIES) Program

Ann Arbor, MI

- Designed and conducted approximately five informational training sessions for docents of the TIES program, with between five to fifteen students per session.
- Session topics: effective docenting in both mobile and sedentary settings, managing groups, teaching to different ages and learning styles, and understanding the history behind the Dana Building's "green" renovation.

LECTURES + PRESENTATIONS

Nov. 11, 2012

"How to Develop an Environmental Education Program"

Ann Arbor, MI

Introduction to Environmental Education (Environment 382) course, University of Michigan

March 14, 2012

"How to Develop an Environmental Education Program"

Ann Arbor, MI

Advanced Environmental Education (Natural Resources & Environment 581) course, University of Michigan

Feb. 21, 2012

"Stereotyping Space"

Ann Arbor, MI

The Built Environment (Environment 350) course, University of Michigan

Feb. 2, 2012

"Where Do We Belong? Addressing Our Place + Purpose through Landscape Architecture"

Ann Arbor, MI

The Built Environment (Environment 350) course, University of Michigan

Dec. 6, 2011

"Sustainable Design & Building Community Awareness"

Ann Arbor, MI

Ecological Issues (Environment 201) course, University of Michigan

Oct. 9, 2011

"Aesthetics: A Proposed Fourth Pillar of Sustainability"

Ann Arbor, MI

TEDxNicholsArboretum, University of Michigan Nichols Arboretum

Aug. 15, 2011

"Urban Agriculture: Food Systems and Planning"

Pellston, MI

Intro to Urban and Environmental Planning (Urban Planning 423) course, University of Michigan Biological Station

July 21, 2011

"Introduction to Geographic Information Systems (GIS)"

Pellston, MI

Intro to Urban and Environmental Planning (Urban Planning 423) course, University of Michigan Biological Station

July 7, 2011

"Alternative Transportation: Mackinac Island, MI Case Study"

Pellston, MI

Intro to Urban and Environmental Planning (Urban Planning 423) course, University of Michigan Biological Station

April 7, 2011

"We Are What We Build"

Ann Arbor, MI

The Built Environment (Environment 350) course, University of Michigan

March 23, 2011

"Private Land Urban Agriculture: Design, Vision, and the American Lawn"

Ann Arbor, MI

Urban Agriculture (NRE 501), University of Michigan

March 22, 2011

"Where we fit in Susta(i)nability"

Ann Arbor, MI

North Quad Residential Hall Sustainability Week Enrichment Event, University of Michigan

Nov. 29, 2011

"Ecosystem Management at the Metroparks"

Ann Arbor, MI

Ecological Issues (Environment 201) course, University of Michigan

April 1, 2010	"Agroecology: Beyond Organic" <i>Environmental Ethics (Environment 376) course, University of Michigan</i>	Ann Arbor, MI
Nov. 23, 2009	"How to Develop an Environmental Education Program" <i>Environmental Education (Environment 382) course, University of Michigan</i>	Ann Arbor, MI
Oct. 7, 2009	"Environmental Education to Foster Environmentally Responsible Behavior" <i>Environmental Education (Environment 382) course, University of Michigan</i>	Ann Arbor, MI
Feb. 11, 2009	"Defining "Nature" and Human's Role within It" <i>The Built Environment (Environment 350) course, University of Michigan</i>	Ann Arbor, MI
Throughout 2008	"Natural Resource Management at the Metroparks" <i>Various Park Administration, Maintenance and Interpreter Meetings, Huron-Clinton Metropolitan Authority</i>	Southeast, MI
July 2007	"Geographic Information Systems: Importance in Land Use Planning & Tutorial" <i>Park Planning, Engineering and Natural Resource Departments Meeting, Huron-Clinton Metropolitan Authority</i>	Brighton, MI

FELLOWSHIPS, HONORS + AWARDS

Fellowships

2010–2011	Doris Duke Conservation Fellowship	USA
	<ul style="list-style-type: none"> Awarded to the top 41 graduate students in the nation with conservation leadership potential in the non-profit and public sectors. 	

Scholarships

2012	Alice and Jessie Bourquin Memorial Scholarship	School of Natural Resources & Environment, University of Michigan
	<ul style="list-style-type: none"> Awarded to a student with unique travel plans associated with research on a landscape architecture-related topic. 	
2006	Gates Scholarship	Program in the Environment, University of Michigan
	<ul style="list-style-type: none"> Departmental award for field experience expenses; awarded to students with high academic standing and promising futures in the field of environmental sciences. 	
2006	James & Wendy Abrams Fund	Program in the Environment, University of Michigan
	<ul style="list-style-type: none"> Departmental award for field experience expenses; awarded to students with high academic standing and promising futures in the field of environmental sciences. 	

Honors + Awards

2013	Landscape Architecture Alumni Award	School of Natural Resources & Environment, University of Michigan
	<ul style="list-style-type: none"> Awarded to the student with the greatest potential for original and imaginative work. 	
2012	Sigma Lambda Alpha	International
	<ul style="list-style-type: none"> International Honor Society recognizing outstanding scholarship in landscape architecture; awarded to students who have complete half of the three-year professional program and maintained a grade-point average of 7.2 or higher. 	
2012	Samuel T. Dana Award	School of Natural Resources & Environment, University of Michigan
	<ul style="list-style-type: none"> Awarded to a student who has demonstrated continued leadership in the School of Natural Resources and Environment. 	
2011	Rackham Graduate School Outstanding Graduate Student Instructor Award	University of Michigan
	<ul style="list-style-type: none"> Honors 20 Graduate Student Instructors (out of over a thousand) who have demonstrated exceptional ability, creativity, and continuous growth as teachers; who serve as outstanding mentors; and who demonstrate growth as scholars. 	
2011	PitE Outstanding Graduate Student Instructor	Program in the Environment, University of Michigan
2010	William B. Stapp Award for Excellence	School of Natural Resources & Environment, University of Michigan
	<ul style="list-style-type: none"> Recognizes leadership and excellence in the field of Environmental Education. 	
2007	Diploma of Highest Distinction	University of Michigan
	<ul style="list-style-type: none"> Awarded to the top three percent of U-M's entire graduating class, based on cumulative grade point average. 	

2007	Phi Beta Kappa	USA
2007	James B. Angell Scholar <ul style="list-style-type: none"> Awarded to students who earn all A+, A, or A- grades for two or more consecutive terms in a calendar year. 	University of Michigan
2005–2007	University Honors <ul style="list-style-type: none"> Awarded to students who earn a 3.5 grade point average or higher during a term. 	University of Michigan
2005-2007	Residential Option in Arts and Letters (ROIAL) honors program <ul style="list-style-type: none"> Two-year residency and academic program for high performing students in the College of Arts and Letters. 	Michigan State University
2002-2004	Dean's List	Michigan State University

AFFILIATIONS + SERVICE

Apr. 2011- Aug. 2013	WCBN 88.3FM <i>"It's Hot in Here" Environmental Radio Talk Show Host, WCBN-FM-Ann Arbor</i> <ul style="list-style-type: none"> Co-host of a weekly, hour-long radio show that brought a variety of different environmental topics and events to the attention of the Ann Arbor public, through guest interviews, news updates, and musical selections. Example segments include: Turkeys, Travel and Teleportation; Environmental News and Journalism; Religion and the Environment; Earth Art; Re-Skilling; Consumption & Hoarding; Poverty & Sustainability in Detroit; Environment, Information, and Sustainability: The Africa-Asia Nexus. Show archive: http://hughstimson.org/hotinhere/ 	Ann Arbor, MI
Jan. 2013- Apr. 2013	Art + Environment Group <i>Co-founder and Co-Leader, University of Michigan</i> <ul style="list-style-type: none"> Spearheaded the creation of an interdisciplinary group comprised of University students, staff, and faculty, who explore the intersection between art and the environment and are dedicated to bringing creativity to SNRE through art projects, music, creative writing, trips to exhibits and discussions. 	Ann Arbor, MI
Jan. 2011- Apr. 2013	Doris Duke Conservation Fellows, Woodrow Wilson Foundation <i>Co-coordinator of Annual "Art, Environment + Education" Postcard Contest, Ann Arbor Public Schools</i> <ul style="list-style-type: none"> Coordinated annual postcard contest for Ann Arbor area K-12 students, which entailed developing theme and promotional materials; coordinating with teachers, students, judges, and SNRE staff; and planning a winner's reception. Themes: "Who's Who in Nature", "Our Environment: What's Worth Protecting?", "Wonderful Water" 	Ann Arbor, MI
Sept. 2010- Apr. 2013	Building Environmental Awareness and Relationships (BEAR) Program <i>Program Co-founder & Mentor, University of Michigan</i> <ul style="list-style-type: none"> Spearheaded the development of an interdisciplinary mentorship program between Masters and Bachelors students pursuing degrees in environmentally-related fields, and served as a mentor for students. 	Ann Arbor, MI
2009- 2013	Student American Society of Landscape Architects (SASLA) <i>Member, University of Michigan Chapter</i>	USA
Apr. 2011- Apr. 2012	Student Association of Landscape Architects (SASLA) <i>Vice President, University of Michigan Chapter</i> <ul style="list-style-type: none"> Leadership position that organizes student landscape architects at U-M, and contributes to their educational, career-related, and social experience while at the University. 	Ann Arbor, MI
Jan. 2010- Aug. 2012	School of Natural Resources & Environment Executive Committee <i>Student Representative, University of Michigan</i> <ul style="list-style-type: none"> Advisory cabinet for the Dean that makes final decisions on matters relating to SNRE; comprised of the Dean of SNRE, the two Associate Deans, three faculty members, and one student representative. 	Ann Arbor, MI
Jan. 2011- Apr. 2012	Program in the Environment Graduate Student Instructors <i>Graduate Student Mentor, University of Michigan</i> <ul style="list-style-type: none"> Leadership position that evaluates Graduate Student Instructors' teaching and assists with tasks related to teaching. 	Ann Arbor, MI
2009- 2011	"The Truth about Grad School" Annual Panel for Undergraduates <i>Co-Coordinator and Panelist, University of Michigan Program in the Environment</i>	Ann Arbor, MI

Nov. 2008- May 2009	Program in the Environment Student Advisory Committee (SAC) <i>Staff Representative, University of Michigan</i>	Ann Arbor, MI
May 2007- May 2009	Stewardship Network of Michigan <i>Member & Metroparks Representative at Headwaters & Huron-Arbor Cluster Meetings</i> <ul style="list-style-type: none"> • Conglomeration of non-profits, governmental agencies and units, private businesses, and dedicated individuals that builds the capacity to preserve, restore, and manage Michigan's natural lands and waters. 	Southeast MI
May 2007- June 2007	Bird Center of Washtenaw County, Inc. <i>Volunteer Avian Rehabilitator</i>	Ann Arbor, MI
Jan. 2006- May 2007	Program in the Environment Student Government <i>President & Student Representative, University of Michigan</i>	Ann Arbor, MI
Sept. 2006- Dec. 2006	English Language Institute <i>Conversation Circle Leader, University of Michigan</i> <ul style="list-style-type: none"> • Assisted international students in better understanding the English language and American culture. 	Ann Arbor, MI
Sept. 2004- May 2007	Environmental Action (EnAct) Student Group <i>Member, University of Michigan</i> <ul style="list-style-type: none"> • Student group dedicated to promoting a healthy planet through environmental education outreach to local middle schools, Hands on the Planet (HOTP) service days, environmental art installations, and recycled notebook production. 	Ann Arbor, MI
2003–2009	Walk to D’Feet Amyotrophic Lateral Sclerosis of Michigan, Inc. <i>Participant</i>	Southeast MI
CONFERENCES + WORKSHOPS + SEMINARS		
March 8, 2013	Los Angeles River Symposium <i>Council for Watershed Health</i>	Los Angeles, CA
Oct. 22, 2012	Dealing with (Dis)abilities in the Classroom <i>University of Michigan’s Center for Research, Learning, and Teaching Workshop</i>	Ann Arbor, MI
Oct. 10, 2012	Preparing Future Faculty Conference <i>University of Michigan’s Center for Research, Learning, and Teaching Workshop</i>	Ann Arbor, MI
Sept. 20, 2012	Incorporating Google into the Classroom <i>University of Michigan’s Center for Research, Learning, and Teaching Workshop</i>	Ann Arbor, MI
Dec. 7, 2011	Being an Effective Graduate Student Mentor <i>University of Michigan’s Center for Research, Learning, and Teaching Workshop</i>	Ann Arbor, MI
Oct. 19, 2011	Engaging Disinterested Students <i>University of Michigan’s Center for Research, Learning, and Teaching Workshop</i>	Ann Arbor, MI
Sept. 23-26, 2010	Woodrow Wilson National Fellowship Foundation’s Conservation Fellows Gathering <i>Conference and Leadership Training for 2010 Doris Duke and Wyss Scholars</i>	Shepherdstown, WV
Oct. 22, 2009	Fundamentals of Effective Lecturing <i>University of Michigan’s Center for Research, Learning, and Teaching Workshop</i>	Ann Arbor, MI
Sept. 21, 2009	Leading Discussions in the Social Sciences & Humanities <i>University of Michigan’s Center for Research, Learning, and Teaching Workshop</i>	Ann Arbor, MI
Jan. 19-20, 2008	The Science, Practice, & Art of Restoring Native Ecosystems <i>Stewardship Network Annual Conference</i>	East Lansing, MI

SKILLS + CERTIFICATIONS

- Project Learning Tree, Project WET, Project WILD environmental education teaching certification.
- CPR + First Aid certified (expires 24 June 2013).
- Computer skills: Microsoft Word, Excel, PowerPoint; ArcGIS; AutoCAD; Photoshop; InDesign; Final Cut Pro.
- Functional fluency in Spanish.

ADDITIONAL INFORMATION

- Interests include: living organisms; the interaction between humans and the environment; personal fitness and nutrition; the fine arts; and the sights, sounds and smell of nature (especially in autumn).
- Have traveled to 43 states in the United States and aspire to visit all 50 in my lifetime.