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EDUCATION

- 2009–2013 **UNIVERSITY OF MICHIGAN, SCHOOL OF NATURAL RESOURCES & ENVIRONMENT** Ann Arbor, MI
Master of Landscape Architecture, August 2013.
Master of Science (Conservation Ecology), August 2013.
Teaching Certificate, December 2012.
- Overall GPA: 7.6/8.0 (equivalent to A- average)
- 2004–2007 **UNIVERSITY OF MICHIGAN, PROGRAM IN THE ENVIRONMENT** Ann Arbor, MI
Bachelor of Arts Highest Distinction (top three percent of the entire graduating class), April 2007.
- *Specialization in Land Use Management.*
 - Overall GPA: 3.93/4.0; Environment GPA: 3.96/4.0.

WORK EXPERIENCE

- Sept. 2013-
Present **MIA LEHRER + ASSOCIATES (ML+A)** Los Angeles, CA
Project Designer
- Collaborate with Project Managers and Principals to develop project research, prepare presentation materials, write conference proposals and award submissions, and develop a strategy for firm marketing and outreach.
 - Represent ML+A at targeted city efforts associated with environmental and sustainability issues.
 - Relevant project: Northeast Los Angeles Riverfront Collaborative (NELA RC) Placemaking Plan.
- Sept. 2013-
Present **UNIVERSITY OF CALIFORNIA LOS ANGELES (UCLA)** Los Angeles, CA
Adjunct Instructor, General Botany for Gardeners (BIOLOGY X 496.2)
- Primary Instructor in Spring and Fall quarters for *General Botany for Gardeners*, offered through UCLA Extension's Horticulture and Gardening / Landscape Architecture Program.
 - Develop and deliver all course materials, including: PowerPoint lectures, handouts, assignments, exams, and field trips.
- Sept. 2013-
Present **L.A. RIVER TOURS, LLC** Los Angeles, CA
Co-Coordinator
- Spearhead the effort to increase awareness and education about the Los Angeles River through public walking, biking, and bus tours.
 - Collaborate with relevant stakeholders such as non-profits, government agencies, artists, and local neighborhood residents.
- April 2013-
Aug. 2013 **RESIDENTIAL DESIGN/BUILD** Novi, MI
Landscape Designer + Construction Lead
- Worked in tandem with clients to design and build 1) a raingarden to capture and manage stormwater runoff on site, and 2) a native wildlife habitat adjacent to a wetland.
 - Sourced, purchased, and installed all materials; developed content and graphic design for interpretive signage.
- Jan. 2011-
June 2012 **UNIVERSITY OF MICHIGAN BIOLOGICAL STATION (UMBS)** Ann Arbor + Pellston, MI
Landscape Planning and Management Consultant
- Initiated and oversaw a three person project team that provided management recommendations and design solutions for increasing the sustainability and usability of the UMBS landscape, specifically focusing on: stormwater management, outdoor classroom and gathering spaces, overall campus aesthetic.
 - Analyzed existing conditions and areas of opportunity via site visits, focus groups, online questionnaires, GIS data, and historical reports.
 - Deliverables: 60pg. report, 9 designs for specific areas within the landscape, presentations to both the public and staff.
- June 2011-
Aug. 2011 **UNIVERSITY OF MICHIGAN BIOLOGICAL STATION (UMBS)** Pellston, MI
Graduate Student Instructor, Field Course in Urban & Environmental Planning
- Assisted with planning and teaching a two-month intensive field-based course for 10 students in northern Michigan; served as Project Coordinator for 1) the comprehensive review of water-related ordinances in Cheboygan County, and 2) the development of a Watershed Management Plan for Mullet Creek, for Tip of the Mitt Watershed; Council
 - Course topics: urban systems, land use and transportation, community development, suburbia, planning versus design.

Jan. 2011- Apr. 2012	UNIVERSITY OF MICHIGAN PROGRAM IN THE ENVIRONMENT (PITE) Graduate Student Mentor <ul style="list-style-type: none"> • Evaluated and assisted with the improvement of other PitE GSI teaching and advising, through developing and facilitating workshops and seminars in planning, teaching, and evaluation; conducted Mid-Semester Feedback sessions with new GSIs; sending helpful emails; and holding advising hours each week. 	Ann Arbor, MI
Sept. 2009- Dec. 2012	UNIVERSITY OF MICHIGAN PROGRAM IN THE ENVIRONMENT (PITE) Graduate Student Instructor <ul style="list-style-type: none"> • Motivated, educated, and inspired undergraduates by teaching weekly discussion sections, holding weekly office hours, and presenting class-wide lectures for courses in <i>Environmental Education</i> (Fall '09, Fall '12), <i>Environmental Ethics</i> (Winter '10), <i>Ecological Issues</i> (Fall '10 and '11), <i>The Built Environment</i> (Winter '11 and '12), <i>Urban and Environmental Planning</i> (Summer '11). • Assessed student and instructor needs, and responded with effective teaching strategies and assistance. • Participated in University workshops in teaching and learning methods. 	Ann Arbor, MI
June 2009- July 2009	WORLD WIDE OPPORTUNITIES ON ORGANIC FARMS Volunteer Organic Farmer <ul style="list-style-type: none"> • Analyzed the successes and struggles of three small-scale organic farms in the western United States. • Acquired skills in soil and bed preparation, planting, weed management, harvesting, marketing, and animal husbandry. 	Cazadero, CA; Willits, CA; Estacada, OR
Nov. 2008- May 2009	UNIVERSITY OF MICHIGAN PROGRAM IN THE ENVIRONMENT (PITE) Interim Academic Advisor <ul style="list-style-type: none"> • Reviewed program curricula, policy, and functions with other staff and faculty as a member of the Curriculum Committee and Faculty Advisory Committee. • Met with undergraduate students to discuss, declare, and plan environmental degrees and careers. • Coordinated the Honors Program for juniors and seniors. 	Ann Arbor, MI
Nov. 2007- May 2009	UNIVERSITY OF MICHIGAN SCHOOL OF NATURAL RESOURCES & ENVIRONMENT Teaching and Inspiring Environmental Stewardship (TIES) Program Coordinator and Developer <ul style="list-style-type: none"> • Spearheaded the development of an environmental education program at SNRE that teaches middle and high school students about sustainability, using the Gold LEED-rated Dana Building as an example/exploratory laboratory. • Major responsibilities: determined program components; developed lesson plans/activities; managed tasks and timeline towards program completion; collaborated with local educators, exhibit design companies, U of M faculty, staff, and students; coordinated recruitment and training of staff; designed interpretive displays; designed and constructed interactive learning stations; planned program's kick-off event. • Program now reaches over 1,000 students annually. 	Ann Arbor, MI
May 2007- May 2009	HURON-CLINTON METROPOLITAN AUTHORITY (METROPARKS) Natural Resource Technician <ul style="list-style-type: none"> • Planned, implemented, and oversaw ecosystem management efforts (including invasive species control, vegetative and herptile monitoring, seed collection, prescribed fires, and deer culling) for 24,000 acres of parkland in 13 parks. • Developed and implemented a Natural Resource Workday program to engage local community members, youth groups and businesses (e.g. REI and Marriott Hotel) in restoration efforts; workday participants ranged from 2 to 90 people. • Produced educational materials and delivered presentations to provide training, assistance, and advice to park volunteers, staff, and attendees regarding conservation and ecosystem management. • Represented the Metroparks Natural Resource Department at regional meetings and conferences. • Fostered relationships and collaborated with park interpreters, planners, and maintenance staff; environmental organizations; consultants; and volunteers to restore and care for land and waters within Southeast Michigan. 	Brighton, MI
June 2007- Nov. 2007	SELF-EMPLOYED LANDSCAPING SERVICE <ul style="list-style-type: none"> • Worked in a variety of conditions to restore and maintain clients' property by weeding, mulching, pruning, planting, removing invasives, creating new beds, hand-dredging a pond, and preparing beds for winter. 	Southeast MI
Summer 2003- Summer 2006	NOVI COMMUNITY SCHOOL DISTRICT Groundskeeper and Maintenance <ul style="list-style-type: none"> • Maintained the land owned by the Novi Community School District, including all athletic fields. • Operated and serviced an array of equipment, including 22", 32", 44", 52", 62", and 72" lawn mowers, John Deere Gators, weed whips, bed and grass edgers, and other landscaping tools. 	Novi, MI

TEACHING EXPERIENCE

- Sept. 2013-
Present **UNIVERSITY OF CALIFORNIA LOS ANGELES (UCLA)** Los Angeles, CA
Adjunct Instructor, General Botany for Gardeners (BIOLOGY X 496.2)
- Teach in Spring and Fall quarters through UCLA Extension's Horticulture and Gardening / Landscape Architecture Program.
 - Develop and deliver all course materials, including: PowerPoint lectures, handouts, assignments, exams, and field trips.
- Fall 2012 **UNIVERSITY OF MICHIGAN, PROGRAM IN THE ENVIRONMENT** Ann Arbor, MI
Graduate Student Instructor, Introduction to Environmental Education (Environment 382)
- Led two discussion sections that assisted 24 students with honing their teaching skills through individual evaluation and group dialogue and critique. Graded students' written evaluation of an existing lesson plan, assisted students with the creation and implementation of their own lessons at host sites in the community, and also co-developed the midterm and final exam, and served as the primary grader.
 - Course topics: history of environmental education (EE), learning theories, the learning cycle, EE to foster environmentally responsible behavior, issue investigation, service learning, and developing, implementing and evaluating EE programs.
- Winter 2012 **UNIVERSITY OF MICHIGAN, PROGRAM IN THE ENVIRONMENT** Ann Arbor, MI
Graduate Student Mentor, Training Seminars for New GSIs (Natural Resource & Environment 600)
- Assisting 10 new Graduate Student Instructors (GSIs) with strengthening their teaching, advising, and presentation skills by planning and facilitating four two-hour workshops, conducting in-classroom Mid-semester Student Feedback evaluation sessions for the GSIs, holding weekly office hours, and acting as a communication bridge between PitE supervisors and GSIs.
 - Seminar topics included: lesson planning; leading discussions; giving lectures; promoting active learning; assessing student learning through exams and assignments; creating rubrics and grading; engaging disinterested students; and troubleshooting.
- Winter 2012 **UNIVERSITY OF MICHIGAN, PROGRAM IN THE ENVIRONMENT** Ann Arbor, MI
Graduate Student Instructor, The Built Environment (Environment 350)
- Closely assisting 48 students with their writing skills through both written and verbal feedback; grading an average of 40 pages of student written work per week; led writing workshops throughout the semester to strengthen students' written skills.
 - Course topics: the history and metamorphosis of what is considered "built" versus what is deemed "natural"; addressing the question of "how to build?" rather than "whether or not to build."
- Fall 2011 **UNIVERSITY OF MICHIGAN, PROGRAM IN THE ENVIRONMENT** Ann Arbor, MI
Graduate Student Instructor, Ecological Issues (Environment 201)
- Planned and facilitated two hour-and-a-half discussion sections each week for approximately 50 students total, graded and assisted students with an environmental opinion paper and an environmental outreach group project, and assisted with midterm and final exam development and grading.
 - Course topics: populations and carrying capacity, biodiversity and extinction, terrestrial agriculture, aquaculture and fisheries, parks and land use, energy, water use and pollution, and climate change.
- Summer 2011 **UNIVERSITY OF MICHIGAN BIOLOGICAL STATION** Pellston, MI
Graduate Student Instructor, Introduction to Urban and Environmental Planning (Urban Planning 423)
- Assisted with planning and teaching a two-month intensive field-based course for 10 students in northern Michigan; served as Project Coordinator for 1) the comprehensive review of water-related ordinances in Cheboygan County, and 2) the development of a Watershed Management Plan for Mullet Creek, for Tip of the Mitt Watershed Council; presented lectures on "Alternative Transportation" and "Food Systems and Planning."
 - Course topics: urban systems, planning history, land use and transportation, community development, suburbia, planning versus design, people and politics, etc.
- Winter 2011 **UNIVERSITY OF MICHIGAN, PROGRAM IN THE ENVIRONMENT** Ann Arbor, MI
Graduate Student Instructor, The Built Environment (Environment 350)
- Closely assisted 42 students with their writing skills through both written and verbal feedback; grading an average of 40 pages of student written work per week.
 - Course topic: the history and metamorphosis of what is considered "built" versus what is deemed "natural."
- Fall 2010 **UNIVERSITY OF MICHIGAN, PROGRAM IN THE ENVIRONMENT** Ann Arbor, MI
Graduate Student Instructor, Ecological Issues (Environment 201)
- Planned and facilitated three hour-and-a-half discussion sections each week for approximately 60 students total, graded and assisted students with an environmental opinion paper and an environmental outreach group project, and assisted with midterm and final exam development and grading.
 - Course topics included: populations and carrying capacity, biodiversity and extinction, terrestrial agriculture, aquaculture and fisheries, parks and land use, energy, water use and pollution, and climate change.

Fall 2010	UNIVERSITY OF MICHIGAN Tutor, Woody Plants (Natural Resources & Environment 436)	Ann Arbor, MI
	<ul style="list-style-type: none"> • Provided both individual and group tutoring to approximately 20 undergraduate and graduate students. • Session topics: practical identification skills for 150 woody plants found in Michigan based on key characteristics (i.e. buds, fruit, leaves, bark, and associated ecosystem type), comparing different families and species. 	
Winter 2010	UNIVERSITY OF MICHIGAN, PROGRAM IN THE ENVIRONMENT Graduate Student Instructor, Environmental Ethics (Environment 376)	Ann Arbor, MI
	<ul style="list-style-type: none"> • Planned and facilitated three hour-long discussion sessions for 51 students each week to explain key concepts and expand philosophical contemplation using a variety of different teaching methods (i.e. class discussions and debates, PowerPoint slide shows, role plays, video clips, news articles, children's storybooks, and expression through art). Graded and assisted students with an individual, as well as a group paper, and graded midterm and final exams. • Course topics: traditional and contemporary ethics, moral considerability, anthropocentrism, biocentrism, ecocentrism, zoocentrism, deep ecology, ecofeminism, species diversity and extinction, origins of the wilderness idea, Agroecology, biotechnology, perspectives of climate change, and the role of science in ethics. 	
Fall 2009	UNIVERSITY OF MICHIGAN, PROGRAM IN THE ENVIRONMENT Graduate Student Instructor, Introduction to Environmental Education (Environment 382)	Ann Arbor, MI
	<ul style="list-style-type: none"> • Led two discussion sections that assisted 31 students with honing their teaching skills through individual evaluation and group dialogue and critique. Graded students' written evaluation of an existing lesson plan, assisted students with the creation and implementation of their own lessons at host sites in the community, and also co-developed the midterm and final exam, and served as the primary grader for both. • Course topics: history of environmental education (EE), learning theories, the learning cycle, EE to foster environmentally responsible behavior, issue investigation, service learning, and developing, implementing and evaluating EE programs. 	
Nov. 2008- May 2009	UNIVERSITY OF MICHIGAN SCHOOL OF NATURAL RESOURCES & ENVIRONMENT Docent Trainer and Docent, Teaching & Inspiring Environmental Stewardship (TIES) Program	Ann Arbor, MI
	<ul style="list-style-type: none"> • Designed and conducted approximately five informational training sessions for docents of the TIES program, with between five to fifteen students per session. • Session topics: effective docenting in both mobile and sedentary settings, managing groups, teaching to different ages and learning styles, and understanding the history behind the Dana Building's "green" renovation. 	

LECTURES + PRESENTATIONS

Nov. 11, 2012	"How to Develop an Environmental Education Program" <i>Introduction to Environmental Education (Environment 382) course, University of Michigan</i>	Ann Arbor, MI
March 14, 2012	"How to Develop an Environmental Education Program" <i>Advanced Environmental Education (Natural Resources & Environment 581) course, University of Michigan</i>	Ann Arbor, MI
Feb. 21, 2012	"Stereotyping Space" <i>The Built Environment (Environment 350) course, University of Michigan</i>	Ann Arbor, MI
Feb. 2, 2012	"Where Do We Belong? Addressing Our Place + Purpose through Landscape Architecture" <i>The Built Environment (Environment 350) course, University of Michigan</i>	Ann Arbor, MI
Dec. 6, 2011	"Sustainable Design & Building Community Awareness" <i>Ecological Issues (Environment 201) course, University of Michigan</i>	Ann Arbor, MI
Oct. 9, 2011	"Aesthetics: A Proposed Fourth Pillar of Sustainability" <i>TEDxNicholsArboretum, University of Michigan Nichols Arboretum</i>	Ann Arbor, MI
Aug. 15, 2011	"Urban Agriculture: Food Systems and Planning" <i>Intro to Urban and Environmental Planning (Urban Planning 423) course, University of Michigan Biological Station</i>	Pellston, MI
July 21, 2011	"Introduction to Geographic Information Systems (GIS)" <i>Intro to Urban and Environmental Planning (Urban Planning 423) course, University of Michigan Biological Station</i>	Pellston, MI
July 7, 2011	"Alternative Transportation: Mackinac Island, MI Case Study" <i>Intro to Urban and Environmental Planning (Urban Planning 423) course, University of Michigan Biological Station</i>	Pellston, MI

April 7, 2011	“We Are What We Build” <i>The Built Environment (Environment 350) course, University of Michigan</i>	Ann Arbor, MI
March 23, 2011	“Private Land Urban Agriculture: Design, Vision, and the American Lawn” <i>Urban Agriculture (NRE 501), University of Michigan</i>	Ann Arbor, MI
March 22, 2011	“Where we fit in Susta(i)nability” <i>North Quad Residential Hall Sustainability Week Enrichment Event, University of Michigan</i>	Ann Arbor, MI
Nov. 29, 2011	“Ecosystem Management at the Metroparks” <i>Ecological Issues (Environment 201) course, University of Michigan</i>	Ann Arbor, MI
April 1, 2010	“Agroecology: Beyond Organic” <i>Environmental Ethics (Environment 376) course, University of Michigan</i>	Ann Arbor, MI
Nov. 23, 2009	“How to Develop an Environmental Education Program” <i>Environmental Education (Environment 382) course, University of Michigan</i>	Ann Arbor, MI
Oct. 7, 2009	“Environmental Education to Foster Environmentally Responsible Behavior” <i>Environmental Education (Environment 382) course, University of Michigan</i>	Ann Arbor, MI
Feb. 11, 2009	“Defining “Nature” and Human’s Role within It” <i>The Built Environment (Environment 350) course, University of Michigan</i>	Ann Arbor, MI
Throughout 2008	“Natural Resource Management at the Metroparks” <i>Various Park Administration, Maintenance and Interpreter Meetings, Huron-Clinton Metropolitan Authority</i>	Southeast, MI
July 2007	“Geographic Information Systems: Importance in Land Use Planning & Tutorial” <i>Park Planning, Engineering and Natural Resource Departments Meeting, Huron-Clinton Metropolitan Authority</i>	Brighton, MI

FELLOWSHIPS + HONORS + AWARDS

Fellowships

2010–2011

Doris Duke Conservation Fellowship

USA

- Awarded to the top 41 graduate students in the nation with conservation leadership potential in the non-profit and public sectors.

Scholarships

2012

Alice and Jessie Bourquin Memorial Scholarship

University of Michigan

- Awarded to a student with unique travel plans associated with research on a landscape architecture-related topic.

2006

Gates Scholarship

University of Michigan

- Departmental award for field experience expenses; awarded to students with high academic standing and promising futures in the field of environmental sciences.

2006

James & Wendy Abrams Fund

University of Michigan

- Departmental award for field experience expenses; awarded to students with high academic standing and promising futures in the field of environmental sciences.

Honors + Awards

2013

Landscape Architecture Alumni Award

University of Michigan

- Awarded to the student with the greatest potential for original and imaginative work.

2012

Sigma Lambda Alpha

International

- International Honor Society recognizing outstanding scholarship in landscape architecture; awarded to students who have complete half of the three-year professional program and maintained a grade-point average of 7.2 or higher.

2012

Samuel T. Dana Award

University of Michigan

- Awarded to a student who has demonstrated continued leadership in the School of Natural Resources and Environment.

2011	Rackham Graduate School Outstanding Graduate Student Instructor Award <ul style="list-style-type: none"> Honors 20 Graduate Student Instructors (out of over a thousand) who have demonstrated exceptional ability, creativity, and continuous growth as teachers; who serve as outstanding mentors; and who demonstrate growth as scholars. 	University of Michigan
2011	PiE Outstanding Graduate Student Instructor	University of Michigan
2010	William B. Stapp Award for Excellence <ul style="list-style-type: none"> Recognizes leadership and excellence in the field of Environmental Education. 	University of Michigan
2007	Diploma of Highest Distinction <ul style="list-style-type: none"> Awarded to the top three percent of U-M's entire graduating class, based on cumulative grade point average. 	University of Michigan
2007	Phi Beta Kappa	USA
2007	James B. Angell Scholar <ul style="list-style-type: none"> Awarded to students who earn all A+, A, or A- grades for two or more consecutive terms in a calendar year. 	University of Michigan
2005–2007	University Honors <ul style="list-style-type: none"> Awarded to students who earn a 3.5 grade point average or higher during a term. 	University of Michigan
2005-2007	Residential Option in Arts and Letters (ROIAL) honors program <ul style="list-style-type: none"> Two-year residency and academic program for high performing students in the College of Arts and Letters. 	Michigan State University
2002-2004	Dean's List	Michigan State University

AFFILIATIONS + SERVICE

Jan 2013- Present	Project 51 (P51) <i>Member, Programming Committee Chair</i> <ul style="list-style-type: none"> A group of 13 academics and artists who are organizing a public outreach and engagement initiative called <i>Play the LA River</i>, which seeks to raise awareness that the LA River exists and invite Angelenos to create and/or participate in activities and event along the 51 miles of the Los Angeles River for a year (from September 2014 thru September 2015). 	Los Angeles, CA
Jan. 2014- Present	Los Angeles Watershed Education Collective (WEC) <i>Member, Graphic Designer</i> <ul style="list-style-type: none"> A collective of all entities and individuals who focus on education in watersheds in the Los Angeles area. 	Los Angeles, CA
Apr. 2011- Aug. 2013	Public Radio WCBN 88.3FM <i>"It's Hot in Here" Environmental Radio Talk Show Host, WCBN-FM-Ann Arbor</i> <ul style="list-style-type: none"> Co-host of a weekly, hour-long radio show that brought a variety of different environmental topics and events to the attention of the Ann Arbor public, through guest interviews, news updates, and musical selections. Example segments: Environmental News and Journalism; Religion and the Environment; Earth Art; Poverty & Sustainability in Detroit. Show archive: www.hotinhere.us 	Ann Arbor, MI
Jan. 2013- Apr. 2013	Art + Environment Group <i>Co-founder and Co-Leader, University of Michigan</i> <ul style="list-style-type: none"> Spearheaded the creation of an interdisciplinary group comprised of University students, staff, and faculty, who explore the intersection between art and the environment and are dedicated to bringing creativity to SNRE through art projects, music, creative writing, trips to exhibits and discussions. 	Ann Arbor, MI
Jan. 2011- Apr. 2013	Doris Duke Conservation Fellows, Woodrow Wilson Foundation <i>Co-coordinator of Annual "Art, Environment + Education" Postcard Contest, Ann Arbor Public Schools</i> <ul style="list-style-type: none"> Coordinated annual postcard contest for Ann Arbor area K-12 students, which entailed developing theme and promotional materials; coordinating with teachers, students, judges, and SNRE staff; and planning a winner's reception. Themes: "Who's Who in Nature", "Our Environment: What's Worth Protecting?", "Wonderful Water" 	Ann Arbor, MI
Sept. 2010- Apr. 2013	Building Environmental Awareness and Relationships (BEAR) Program <i>Program Co-founder & Mentor, University of Michigan</i>	Ann Arbor, MI

- Spearheaded the development of an interdisciplinary mentorship program between Masters and Bachelors students pursuing degrees in environmentally-related fields, and served as a mentor for students.

Sept. 2009- Aug. 2013	Student American Society of Landscape Architects (SASLA) <i>Member, University of Michigan Chapter</i>	USA
Apr. 2011- Apr. 2012	Student Association of Landscape Architects (SASLA) <i>Vice President, University of Michigan Chapter</i>	Ann Arbor, MI
	<ul style="list-style-type: none"> • Leadership position that organizes student landscape architects at U-M, and contributes to their educational, career-related, and social experience while at the University. 	
Jan. 2010- Aug. 2012	School of Natural Resources & Environment Executive Committee <i>Student Representative, University of Michigan</i>	Ann Arbor, MI
	<ul style="list-style-type: none"> • Advisory cabinet for the Dean that makes final decisions on matters relating to SNRE; comprised of the Dean of SNRE, the two Associate Deans, three faculty members, and one student representative. 	
Jan. 2011- Apr. 2012	Program in the Environment Graduate Student Instructors <i>Graduate Student Mentor, University of Michigan</i>	Ann Arbor, MI
	<ul style="list-style-type: none"> • Leadership position that evaluates Graduate Student Instructors' teaching and assists with tasks related to teaching. 	
2009- 2011	"The Truth about Grad School" Annual Panel for Undergraduates <i>Co-Coordinator and Panelist, University of Michigan Program in the Environment</i>	Ann Arbor, MI
Nov. 2008- May 2009	Program in the Environment Student Advisory Committee (SAC) <i>Staff Representative, University of Michigan</i>	Ann Arbor, MI
May 2007- May 2009	Stewardship Network of Michigan <i>Member & Metroparks Representative at Headwaters & Huron-Arbor Cluster Meetings</i>	Southeast MI
	<ul style="list-style-type: none"> • Conglomeration of non-profits, governmental agencies and units, private businesses, and dedicated individuals that builds the capacity to preserve, restore, and manage Michigan's natural lands and waters. 	
May 2007- June 2007	Bird Center of Washtenaw County, Inc. <i>Volunteer Avian Rehabilitator</i>	Ann Arbor, MI
Jan. 2006- May 2007	Program in the Environment Student Government <i>President & Student Representative, University of Michigan</i>	Ann Arbor, MI
Sept. 2006- Dec. 2006	English Language Institute <i>Conversation Circle Leader, University of Michigan</i>	Ann Arbor, MI
	<ul style="list-style-type: none"> • Assisted international students in better understanding the English language and American culture. 	
Sept. 2004- May 2007	Environmental Action (EnAct) Student Group <i>Member, University of Michigan</i>	Ann Arbor, MI
	<ul style="list-style-type: none"> • Student group dedicated to promoting a healthy planet through environmental education outreach to local middle schools, Hands on the Planet (HOTP) service days, environmental art installations, and recycled notebook production. 	
2003-2009	Walk to D'Feet Amyotrophic Lateral Sclerosis of Michigan, Inc. <i>Participant</i>	Southeast MI

CONFERENCES + WORKSHOPS + SEMINARS

Oct. 10, 2013	State of the Los Angeles River Conference <i>Council for Watershed Health</i>	Los Angeles, CA
March 8, 2013	Los Angeles River Symposium <i>Council for Watershed Health</i>	Los Angeles, CA
Oct. 22, 2012	Dealing with (Dis)abilities in the Classroom <i>University of Michigan's Center for Research, Learning, and Teaching Workshop</i>	Ann Arbor, MI

Oct. 10, 2012	Preparing Future Faculty Conference <i>University of Michigan's Center for Research, Learning, and Teaching Workshop</i>	Ann Arbor, MI
Sept. 20, 2012	Incorporating Google into the Classroom <i>University of Michigan's Center for Research, Learning, and Teaching Workshop</i>	Ann Arbor, MI
Dec. 7, 2011	Being an Effective Graduate Student Mentor <i>University of Michigan's Center for Research, Learning, and Teaching Workshop</i>	Ann Arbor, MI
Oct. 19, 2011	Engaging Disinterested Students <i>University of Michigan's Center for Research, Learning, and Teaching Workshop</i>	Ann Arbor, MI
Sept. 23-26, 2010	Woodrow Wilson National Fellowship Foundation's Conservation Fellows Gathering <i>Conference and Leadership Training for 2010 Doris Duke and Wyss Scholars</i>	Shepherdstown, WV
Oct. 22, 2009	Fundamentals of Effective Lecturing <i>University of Michigan's Center for Research, Learning, and Teaching Workshop</i>	Ann Arbor, MI
Sept. 21, 2009	Leading Discussions in the Social Sciences & Humanities <i>University of Michigan's Center for Research, Learning, and Teaching Workshop</i>	Ann Arbor, MI
Jan. 19-20, 2008	The Science, Practice, & Art of Restoring Native Ecosystems <i>Stewardship Network Annual Conference</i>	East Lansing, MI

SKILLS + CERTIFICATIONS

- Project Learning Tree, Project WET, Project WILD environmental education teaching certification.
- Computer skills: Microsoft Word, Excel, PowerPoint; InDesign; Illustrator; Photoshop; ArcGIS; Final Cut Pro; AutoCAD.
- Functional fluency in Spanish.

ADDITIONAL INFORMATION

- Interests include: the interaction between humans and the environment; personal fitness and nutrition; the fine arts; and the sights, sounds and smell of nature (especially in autumn).
- Have traveled to 44 states in the United States and aspire to visit all 50 in my lifetime.

REFERENCES

BEN FELDMANN, ASLA, LEED® AP

Senior Associate, Mia Lehrer + Associates (ML+A)
ben@mlagren.com ■ 213.384.3844

STEPHANIE LANDREGAN, FASLA, LEED® AP

Program Director, UCLA Extension Landscape Architecture and Horticulture and Gardening Programs
President of the Council of Landscape Architectural Registration Boards
SLandreg@unex.ucla.edu ■ 301.825.9414

JENNY PRICE

Founder of LA River Tours and LA Urban Rangers
jjprice@ucla.edu ■ 314.494.5490

PHIL D'ANIERI

Lecturer III in Architecture and Urban Planning, A. Alfred Taubman College of Arch & Urban Planning;
Lecturer III in the Environment, College of Literature, Science, and Arts, University of Michigan
philipjd@umich.edu ■ 734.763.4451 ■ 734.764.1298

DR. MICHAELA ZINT

Associate Professor of School of Natural Resources and Environment and School of Education, University of Michigan
zintmich@umich.edu ■ 734.763.6961

PAUL MUELLE

Chief of Natural Resources, Huron-Clinton Metropolitan Authority
paul.muelle@metroparks.com ■ 810.227.2757

LARA NELSON

Director of Budget & Administration, School of Natural Resources and Environment, University of Michigan
lanelson@umich.edu ■ 734.764.3545